



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester- 2 (B.A)

Subject: Concepts of Political Science - BATPS12305

Type of course: Major

Prerequisite: NA

Rationale:

The rationale behind this course seems to be that the rationale behind introducing political science lies in its crucial role in helping individuals understand, analyze, and engage with the complexities of political systems and processes. It empowers individuals with knowledge, skills, and perspectives that are essential for understanding the complexities of political life, participating effectively in civic and political processes, and contributing to informed decision-making and societal progress.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content:

Unit	Course content	Hrs	% Weightage
1	Liberty <ul style="list-style-type: none"> • Meaning of Liberty • Types of Liberty • Liberty and Law 	15	25
2	Equality and Justice <ul style="list-style-type: none"> • Meaning and Types of Equality • Liberty and Equality • Meaning and Importance of Justice 	15	25
3	Rights and Duties <ul style="list-style-type: none"> • Meaning and Importance of Rights • Types of Rights • Meaning and types of Duties 	15	25
4	Law <ul style="list-style-type: none"> • Meaning and main Characteristics of Law • The Sources of Law • Types of Law 	15	25

Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Classification of Various Concepts The instructor will provide students with theoretical knowledge of Political Science concepts. Students will then select a specific topic and upload a written analysis to the GMIU web portal.	10
2	Assessment The instructor will assign various political science principles to different countries. Upload the assigned country and principal details to the GMIU web portal.	10
3	Poster Making Prepare a poster on the assigned topic and upload it to the GMIU web portal.	10



4	Report Writing Students will research assigned topics, debate diverse perspectives, and upload the outcomes to the GMIU web portal to foster critical thinking and knowledge sharing.	10
5	Theoretical Explanation Comprehend the provided legal theory, articulate it in written form, and submit the document to the GMIU web portal.	10
6	Review writing The course will be divided into sections by the instructor. Each group of students will be assigned a section to summarize. The summaries will be uploaded to the GMIU web portal.	10
7	Attendance	10
Total		70

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40 %	40 %	-	20%	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table



Course Outcome:

After learning the course the students should be able to:	
CO1	Upon Course Completion, Students Should Possess a Thorough Understanding of Fundamental Political Science Concepts.
CO2	Understand Major Political Theories And How These Ideologies Shape Political Systems And Societies.
CO3	Explore The Importance of Political Participation, Civic Rights, And Responsibilities in Democratic Societies.
CO4	Differentiate Between Domestic and International Law.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] Rajyashastra Parichay Bhag-1, Pathak Pandya
- [2] Rajyashastrana Siddhanto, Hasmukh Pandya

